**BTC Nursing Pathway Program**

**Faculty Inquiry Group Action Plan**

**Faculty Inquiry Group Discipline(s)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Group Members\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| The **ESSENTIAL QUESTION** that will guide the group’s work is: | |
| **Some resources are** (add or remove as necessary): | **Desired Outcomes of Faculty Inquiry Group** (List for each member): |
|  | Example: *“ John--A clearer sense of what my students need to know to succeed in their next courses.” “Sheryl--Three new ideas to improve student learning.”* |
| **Desired experiences of Faculty Inquiry Group Members** (List for each): | **Group Norms—***In order to create our desired our outcomes and experiences, our team unanimously agrees to take the following actions consistently:* |
| Example: *“Clarity” “Fun” “Networking” “Connection to others.”* | Example: *“Arrive on time to meetings.” “Actively listen to others’ comments.”* |
| **Signed:** | **Dated:** |